

ดร.สุกัลยา ตันติวิศวรรุจิ
Dr.Sukanlaya Tantiwisawaruji

ประวัติการศึกษา

- ปีพ.ศ. 2559 Ph.D. (Biomedical Sciences), University of Porto, Portugal
ปีพ.ศ. 2546 วท.ม. (สัตววิทยา), มหาวิทยาลัยเกษตรศาสตร์, ประเทศไทย
ปีพ.ศ. 2543 วท.บ. (ชีววิทยา), มหาวิทยาลัยเกษตรศาสตร์, ประเทศไทย

ผลงานวิชาการย้อนหลัง 5 ปี (61-65)(18-22)

1. Tantiwisawaruji S., Rocha M., Silva A., Pardal M., Kovitvadh U., and Rocha E. (2022). A Stereological Study of the Three Types of Ganglia of Male, Female, and Undifferentiated *Scrobicularia plana* (Bivalvia). *Animals (Basel)* 12 (17):2248
2. Tantiwisawaruji S., Kovitvadh U., Pardal M., Rocha M., and Rocha E. (2018). Qualitative and Quantitative insights into the 3D microanatomy of the nervous ganglia of *Scrobicularia plana* (Bivalvia: Tellinoidea: Semelidae)
3. Vilaca M., Rocha M., Tantiwisawaruji S., and Rocha E. (2022). Studying the Effects of a Xenoestrogen and Warmer Temperature on the Guppy Fish Liver Size and Cellularity. SETAS Europe “Towards a Reduced Pollution Society” 32nd Annual Meeting 15-19 May 2022 Copenhagen, Denmark
4. Tantiwisawaruji S., Onreabroy W., Luangchaisri C, Kampeera I, Pridasawas W and Sampanvejsobha S. (2019). Students’ reflection on active learning experiences via physics classroom. Siam Physics Congress 2019, December 8-9, Hansa JB Hotel Hatyai, Songkhla, Thailand.
5. Tantiwisawaruji S., Prasertsung N., Noipitak M., and Banyat L. (2018). The Study of the Level of Students’ Basic Knowledge Achievement and Satisfaction toward Peer-Assisted Learning: A Case Study of Welding Training. iSTEM Education 2018 (iSTEM-Ed 2018), July 11 – 13, Knowledge Exchange for Innovation Center, KMUTT, Bangkok, Thailand.
6. Rungsirisakun R., Intarapong P., Lekprasert B., and Tantiwisawaruji S. (2019). Using Project Based Learning in a Fundamental Chemistry Course: An Experience Report. *Psychology Research*, 9(1), 6-10.

7. Prasertsung N., Tantiwisawaruji S., and Noipitak M. (2018). Learning Development By Using Peer Assisted Learning: A Case of Residential College. *IEET – International Electrical Engineering Transactions*, 4 (7), 74-77.
8. Khongkhuntian T Rattanaarekul W., Prasertsung N., and Tantiwisawaruji S. (2018). A pilot implementation in Residential College; Development of independent-problem solving skills in PBL Classroom using. *iSTEM Education 2018 (iSTEM-Ed 2018)*, July 11 – 13, Knowledge Exchange for Innovation Center, KMUTT, Bangkok, Thailand.
9. Intarapong P., Lekprasert B., Rungsirisakun R., and Tantiwisawaruji S., (2019), “Creativity Assessment From Integration Between Chemistry and Physics Disciplines Using a Project”, ***Sociology Study***, Vol. 9, No. 5, 189-196.